

Parent-Teacher Guide for PreK K Reading 1 (at, ad, et, ed)

Welcome to PreK K Reading 1!

This resource is designed to help your child build confidence in early reading by practicing simple CVC (consonant-vowel-consonant) words ending in *at*, *ad*, *et*, and *ed*. This guide will provide step-by-step instructions for each component of the resource, ensuring you can make the most of it.

Step 1: Introduce the Word Families

Objective: Help your child recognize and read words that share similar endings.

- Begin by showing your child the title page and reading the words *at*, *ad*, *et*, *ed* aloud.
- List words that end with each sound and emphasize the ending sound in each one (e.g., *-at* in *cat*, *hat*, *bat*).
- Ask your child to repeat the sounds after you.
- Let your child color in the letters, words, and illustration.

Helpful Tip: Make it fun by clapping or tapping out the sounds in each word.

Step 2: Use the Word Building Cards

Objective: Help your child blend letter sounds to read words.

- Cut out the big word building cards.
- Use magnetic letters, letter tiles, or paper letters to build the words.
- Have your child sound out each letter, blend the sounds, and read the word.
- Laminate the cards for tracing practice or cut out each letter to practice building the words.

Extension:

- Have your child use a dry-erase marker to trace the words.
 - Mix up the letters and let your child reassemble them.
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Step 3: Multicolor Review Cards

Objective: Reinforce word recognition and blending skills.

- Use a small pom-pom on a stick, a toy wand, or your finger to point at each letter as your child sounds them out.
- Have your child read the word as a whole after blending the sounds.
- Consider laminating and hole-punching the cards to make a small flipbook.

Helpful Tip: Encourage your child to trace the words with a dry-erase marker.

Step 4: Sight Word Cards

Objective: Introduce simple sight words that frequently appear in sentences.

- Introduce one sight word card at a time.
- Create short phrases with the sight words and CVC words (e.g., "a bat," "the cat").
- Reinforce sight words daily to build recognition.

Extension:

- Use the sight word cards to play a matching game with the word family cards.
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Step 5: Sentence Strips

Objective: Build confidence in reading simple sentences.

- Cut apart the sentence strips.
- Help your child read the sentences word-by-word.
- Point to each word as your child reads aloud.
- Mix up the sentence pieces and have your child reconstruct the sentence.

Challenge: Once your child masters these sentences, encourage them to make their own using the sight words and CVC words.

Bonus Activities

1. Word Hunt:

- Hide the word cards around a room and have your child find and read them aloud.

2. Sound Hop:

- Write different CVC words on index cards.

- Place them on the floor and call out a word.
- Have your child hop to the word and read it aloud.

3. Build a Story:

- Use the sentence strips to build funny or creative sentences.
 - Have your child draw a picture to go along with the sentence.
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Encouragement for Parents

Learning to read is a big milestone, and your child will progress at their own pace. Keep lessons light-hearted, praise their efforts, and celebrate small victories. Short, consistent practice sessions are more effective than long ones.

Thank you for using this resource, and happy reading!

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