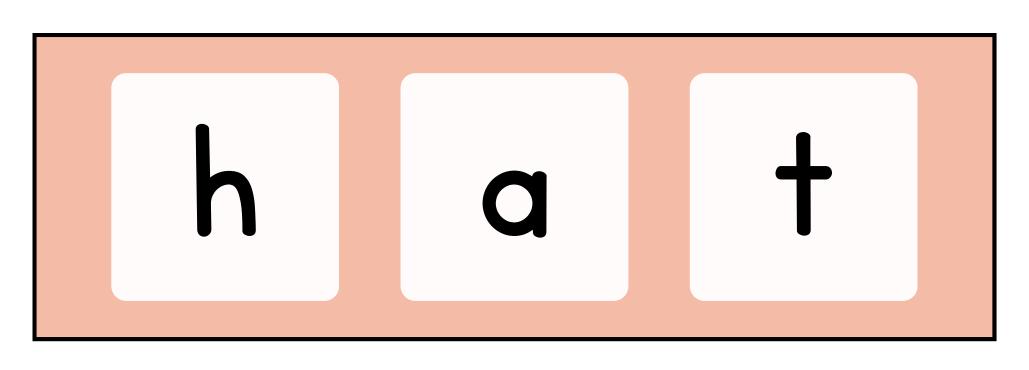
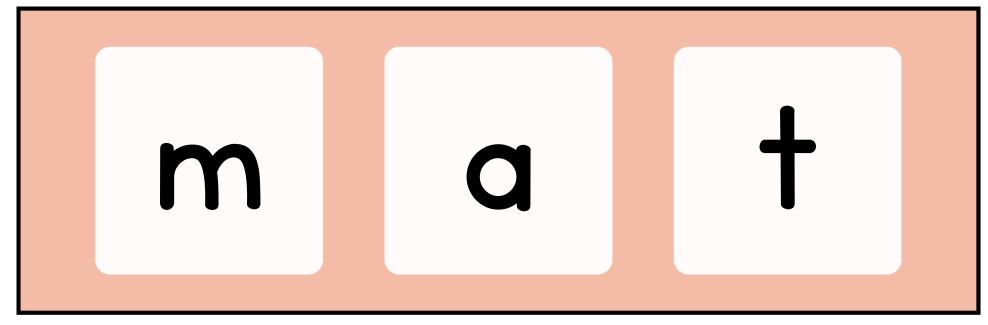


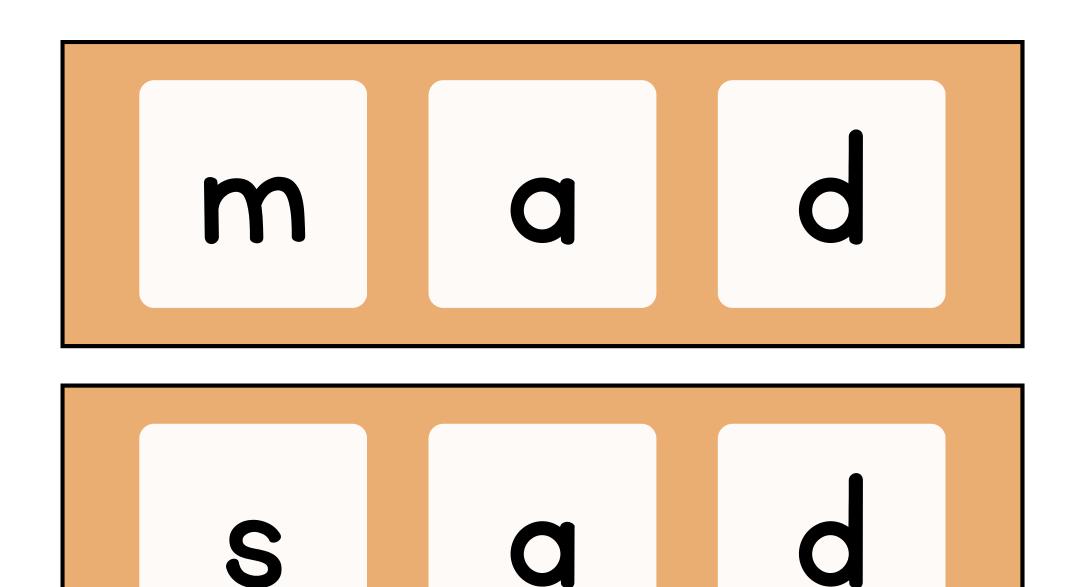
## I can read. Amber Oliver, Classic Housewife, 2024



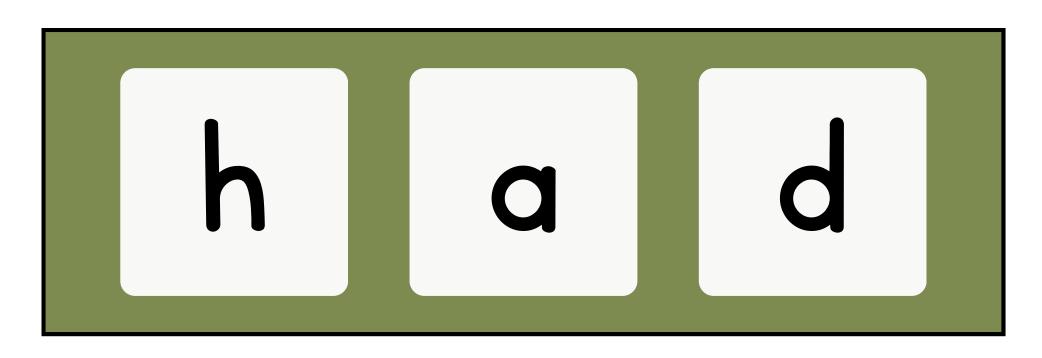
c a t



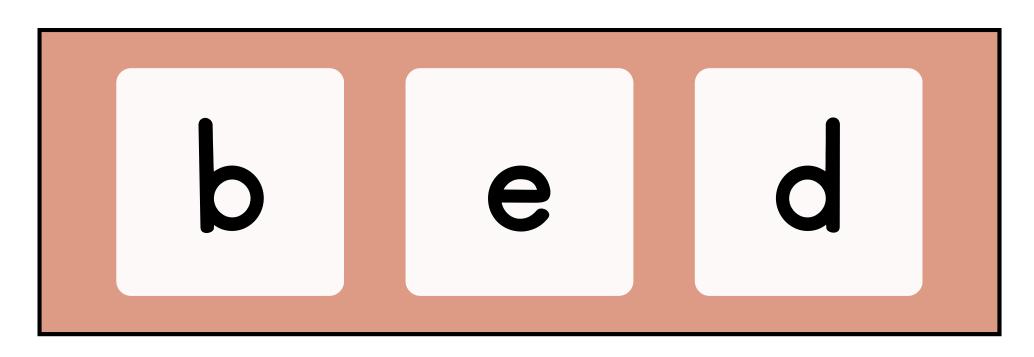




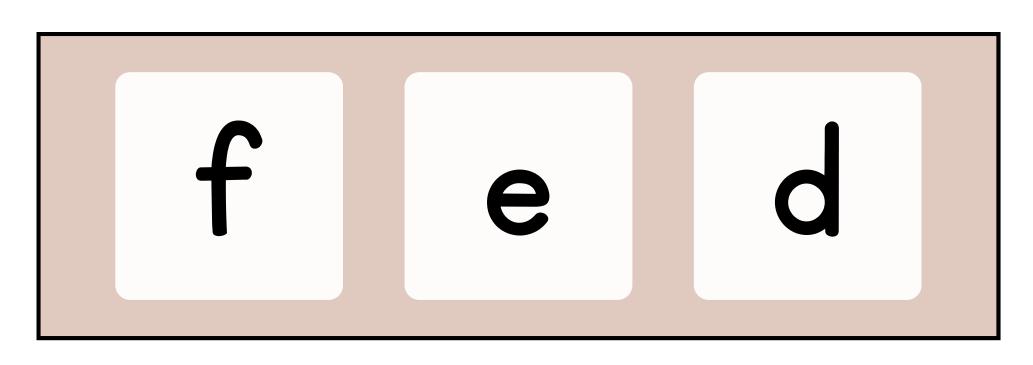
Amber Oliver, Classic Housewife, 2024

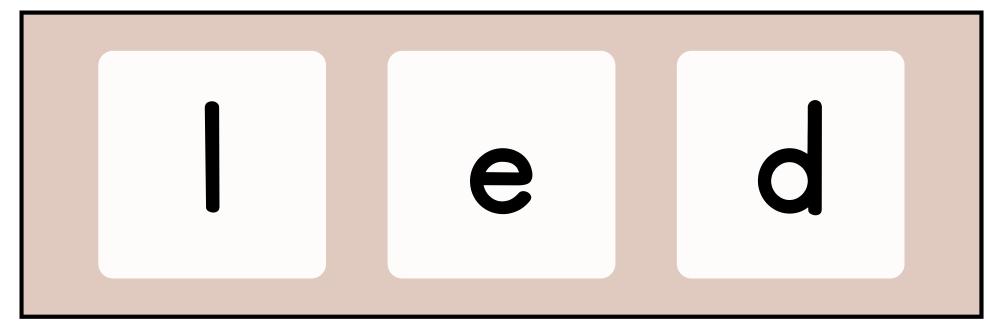


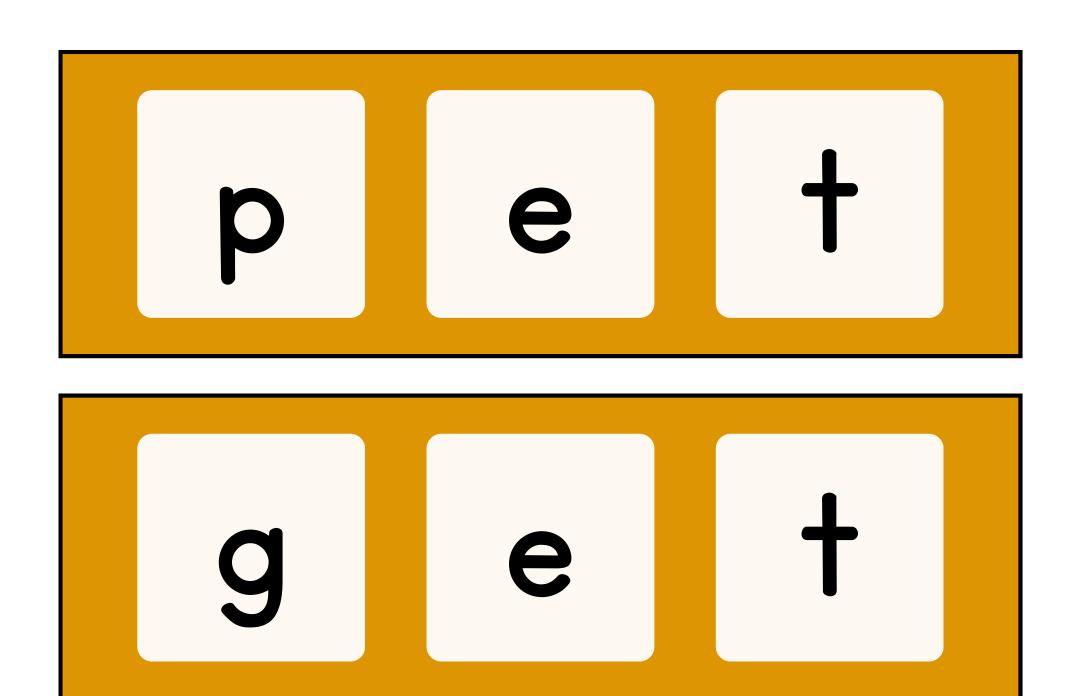
p a d

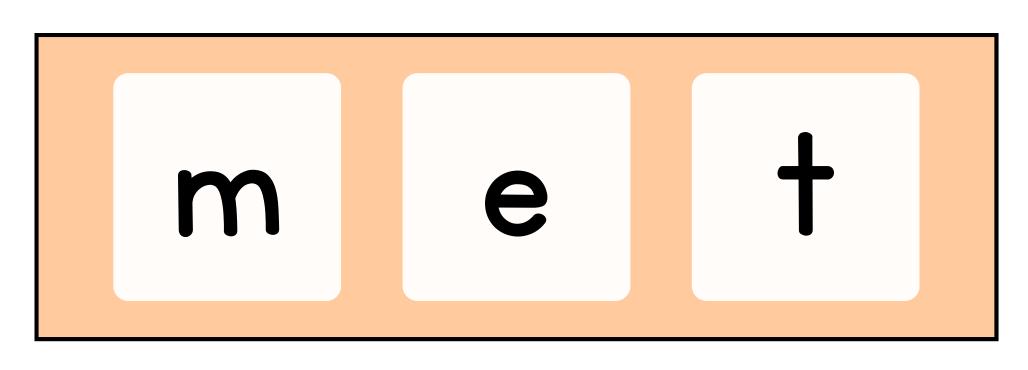


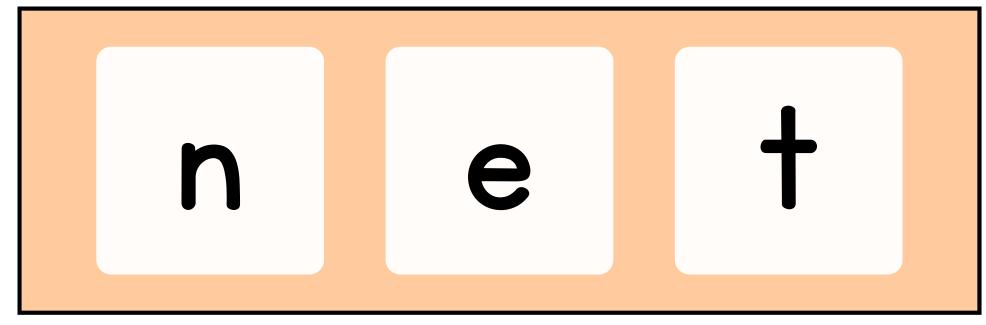
r e d











bat

cat

hat



mad SQQ had

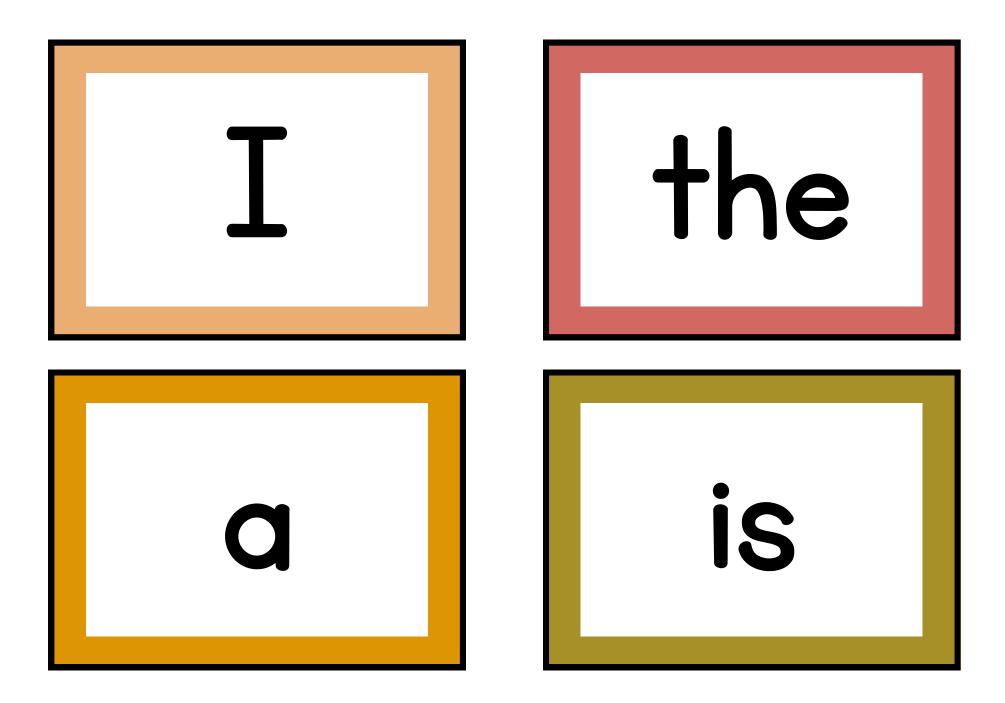
bed

red

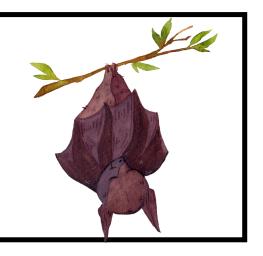
fed

led

pet det met net



I see a bat.



I see a cat.

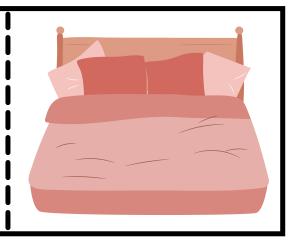


I see a hat.

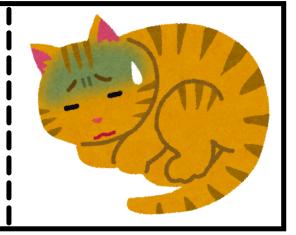


Amber Oliver, Classic Housewife, 2024

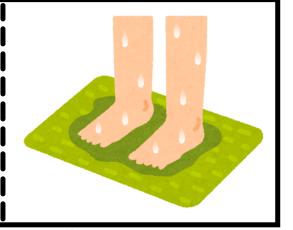
## The bed is red.



The cat is sad.



The pad is wet.



## Tips for using these pages:

**Coloring Title Page:** Use this page to introduce or review the letters and sounds for at, ad, et and ed.

**Blue word cards:** Use letter tiles, magnetic letters, or similar to match and sound out the letter sounds on each card. Laminate the cards to trace over the letters with dry erase crayon. Alternatively, cut out each letter to arrange and spell each word.

**Multicolor review cards:** using a pom pom on a stick as a pointer, sound out each letter of the word. Laminate the cards for tracing with dry erase. Hole punch them and put them on a binder ring to make a book.

**Sight word cards:** Use these cards to introduce these essential words. Pair them with flash cards to demonstrate usage. Example: "a hat," or "the cat."

**Sentence Strips:** Use this activity to put the words together to form sentences. Cut the words apart to rearrange and reconstruct the sentences.

**Copies**: You may make as many copies as you need for your personal use but you may not share this digital file or any printed copies with others. Thank you!